

WHO ARE THEY ?

READ THE SENTENCES, WRITE THEIR NAMES AND TRANSLATE THE WORDS IN FRENCH (lis les phrases, écris leurs prénoms, traduis les mots entre parenthèses en français).

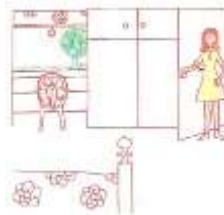
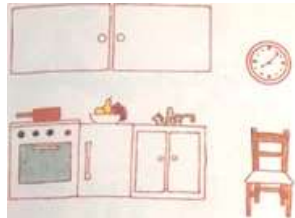
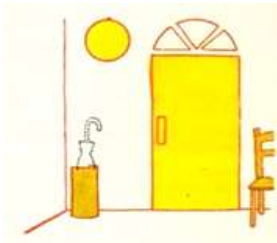


Mr Miller is Brian and Jenny's father.
 Mrs Miller is Brian and Jenny's mother.
 Graham Miller is Susan's husband.
 Susan Miller is Graham's wife.
 Brian is Mr and Mrs Miller's son.
 Jenny is Mr and Mrs Miller's daughter.
 Jenny is Brian's sister.
 Brian is Jenny's brother.

(father = _____)
 (mother = _____)
 (husband = _____)
 (wife = _____)
 (son = _____)
 (daughter = _____)
 (sister = _____)
 (brother = _____)

THE MILLERS' HOUSE

DESCRIBE THEIR HOUSE. Fais des phrases en There is / There are pour parler des pièces de leur maison.



WHERE IS BRIAN ? THE TRUE STORY ! (Où est Brian ? La véritable histoire).

1^{ère} partie. Regarde bien les images et récris le dialogue complet. Sois logique !

1. Where's my bicycle?

3. Is that your bicycle?

5. Thank you.

7. No, it's my brother's bike.

2. Mummy, where's Brian?

4. He's in the kitchen.

6. Good! Where's his bicycle?

8. It's in the garage, behind the car.



Jenny : _____



Mrs Miller : _____



Jenny : _____

Mrs Miller : _____

Jenny : _____



Helen : _____

Jenny : _____



Brian : _____

2^{ème} partie : Regarde bien les images et réécris le dialogue complet. Sois logique !

- | | |
|--|--|
| 1. Jenny! Helen! Where are you? | 2. Mummy, where's Jenny? |
| 3. Hey! They're in the street! | 4. She's with Helen. They're in the garden. |
| 5. This is my bicycle! | 6. Brian! |
| 7. They're not in the garden! Where are they? | |



Brian : _____



Mrs Miller : _____



Brian : _____



Brian: _____



Jenny : _____

Brian : _____



Brian: _____

3^{ème} partie. Reporte-toi aux dessins et réponds aux questions :

- Where is Brian? _____
- Where is the Millers' car? _____
- Is there a tree in the garden? _____
- Where are Jenny and Helen? _____
- Whose bicycle is it? _____